Informal STEM Committee Logic Model

RESOURCES	ACTIVITIES	OUTPUTS	OUTCOMES	IMPACT
Human resources and talent – committee members Institutional knowledge of the greater Informal STEM providers in Nevada Governors STEM Council	Meetings with Informal STEM Subcommittee Regular communication/updates to greater ISE community via email list Curation/Identification of resources to help ISE's become certified through STEMworks/CEQ. Reporting on milestones and advocating for Informal STEM through the Governors STEM Council.	1. **Develop a list of contacts** from ISE providers in Nevada. 2. **Develop and disseminate a needs assessment survey for ISE providers and recipients** in Nevada with respect to the proficiency's identified in STEM Works/CEQ. *-Governors STEM Strategic Plan, Priority 3, Goal 1, Priority 4* 3. **Identify ISE development needs and strengths** based on proficiency survey. 4. **Create/curate resources to address community needs** (i.e. PD opportunities, guides, best practice examples, etc.) 5. Informal educators create a regional set of standards they agree to adhere to, relevant to shared priorities. (CEQ) **Done!** 6. Coordinate committee efforts between statewide groups (CHOLLA and GREENevada)	1. **Identify and support the best informal and out-of-school STEM learning opportunities** that challenge students to develop critical thinking, problem solving, collaboration, and teamwork skills. *-Source: Governors STEM (Priority 2, Goal 3, Strategy 3)* 2. Provide a pathway and resources for becoming STEMWorks certified, in order to **increase the number of high-quality informal/after school STEM programs.** *-Source: adapted from Governors STEM Strategic Plan (Priority 1, Goal 1, Strategy 3).* 3. Creation of an inclusive, statewide Professional Development Learning Community, made of informal and formal representatives. (NVACSS)	*-Nevadans understanding of science is measurably enhanced as a result of informal STEM experiences/providers.* *-Nevada's Informal STEM providers have a pathway to recognition, certification and funding.* *-Nevada has a formalized network for informal STEM education providers.*